

**Department of Mental Health (DMH)
MENTAL HEALTH SERVICES ACT (MHSA)
Stakeholder Input Process
Special Topic Workgroup: Cultural Competency**

**Wednesday, February 23, 2005
Red Lion Inn, Junior Ballroom
1401 Arden Way, Sacramento
PRE-MEETING 9:30 – 11:30AM
WORKGROUP MEETING 1:00 – 4:00PM**

Anticipated Workgroup Outcomes:

1. Better understanding of how to effectively embed cultural competency principles into MHSA Community Services and Supports
2. Identification of how to more effectively integrate cultural competency into county planning efforts including engagement of underserved racial, ethnic and limited English speaking clients and their families

Proposed Agenda:

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| 1:00 – 1:20 | Welcome, Introductions, Review Purpose of Meeting, Organizational Structure of Workgroup Process | Carol Hood
Rachel Guerrero
Bobbie Wunsch |
| 1:20 – 1:45 | Introduce Components of “Embedding Cultural Competency” Document and How it will be used; General Q&A from Participants | Rachel Guerrero
Bobbie Wunsch |
| 1:45 – 3:30 | Small Group Discussions and Key Questions | |
- Group #1 Embedding Cultural Competency in County Plans
 - 1.1 *What are the most critical issues related to cultural competence that county mental health programs should include in their planning processes? What is missing in the technical assistance document?*
 - 1.2 *How does embedding cultural competence help to eliminate disparities to underserved racial, ethnic and limited English speaking populations?*
 - 1.3 *How can we measure that a county has done an effective job in embedding cultural and language competence into their MHSA planning?*

- Group #2 Client/Family Member/Community Engagement in Counties

- 2.1 *What can county mental health programs do to effectively include underserved clients and their families in their planning processes? What is missing from the attached technical assistance document?*
- 2.2 *What are the critical factors that DMH should consider in providing technical assistance to counties on defining underserved populations and including them in the local planning process?*
- 2.3 *What additional recommendations can be made to increase the participation of underserved racial, ethnic, cultural and limited English speaking clients/families in local planning processes?*

- Group #3 System Transformation Issues

- 3.1 *What are the components of “systems transformation” related to cultural competence that need to be included in county mental health planning efforts? What is missing from the section of the paper on this issue?*
- 3.2 *What roles do adapting or adopting Evidence Based Practices (EBP), promising practices or emerging practices play in planning MHSA for multicultural populations in the state? What should the DMH do to address this issue?*
- 3.3 *What are the critical transformative issues that need to be addressed regarding (a) client and family outcome indicators for multicultural populations and (b) system outcome indicators for demonstrated evidence of eliminating disparities to racial, ethnic and cultural groups?*

3:30 – 3:50	General Comments on Embedding Cultural Competency in Community Services and Supports	ALL
3:50 – 4:00	Next Steps	Bobbie Wunsch